



# POMPALLIER CATHOLIC SCHOOL

## NEWSLETTER



### OUR VISION

To grow Christ-centred individuals who are inspired to be passionate, connected, life-long learners.

### OUR MISSION

Pompallier Catholic School is committed to the provision of quality education, inspired by the teachings of Jesus Christ. The Catholic Faith is expressed through the Mercy charism and values to make a positive difference in the community and environment. Pompallier Catholic School nurtures the development of each person's full growth, in a continuing tradition of excellence.

23 Dominion Road, Kaitaia. Phone 408 2650

E: [office@pompallierprimary.school.nz](mailto:office@pompallierprimary.school.nz), [www.pompallierprimary.school.nz](http://www.pompallierprimary.school.nz)



Atawhai  
Mercy



Tika  
Integrity



Pono  
Truth



Aroha  
Love

*Special points of interest:*



- Term four begins Monday 17th October - whakataua 8.45am
- PCS Athletics Friday 18th November
- Mon 21st-Thurs 24th Senior Camp
- Friday 2nd December Colour Run
- Thursday 8th December Year 8 Ball
- Wednesday 14th December Praise Giving - Last Day of School

**Greetings, Kia Ora, Talofa, Bula Vinaka, Konnichi wa, Dobrodošli, Sawa dee, Failte**

It is the end of term three! It has been a term of “ups and downs” as we have juggled illness and absenteeism with our staff and students. Even through these challenging times, I love to reflect on the success and celebrations of learning and achievement throughout the classrooms.

**STAFF**

We have had a sad time, farewelling Whaea Leonie recently, and keep her in our prayers. Snippets of our beautiful farewell are further in the newsletter. She wanted to sneak away quietly, but we couldn't have that!

Next term we welcome a new staff member to Pukeko classroom and feel very blessed to have another experienced teacher join our team. A very warm welcome to Whaea Kathryn Zurita who joins us in term four. She has been teaching in South Auckland for a number of years and we welcome her to our fabulous kura and community.

As part of our whakawhanaungatanga we will welcome our new staff and students in term four with a whakataua and you are invited to join us if you are able to.

**PROMOTING OUR KURA**

We hope you have seen the link about our wonderful kura promoting attendance at school <https://fb.watch/fED10Fe5b3>. Tai Media put this video together and exposure tamariki were awesome! Our students average between 90-95% attendance and this really makes a positive impact in their learning. Our tamariki shared what they value with school with passion, enthusiasm

and aroha. It is so heartwarming to hear them talk so easily about the learning, their friends, peers and opportunities such as sports, mathex, camps and community events. So proud of them all!

**TERM FOUR KEY DATES**

There are only 9 weeks in term four and we are action packed as always. Check out the calendar for key dates. These are draft at this point, so we will finalise over the term break and confirm, but we are confident most things will stay the same.

We have a focus on taha tinana with athletics and a colour run to look forward to. The colour run is a community event and we are looking forward to hosting a fun and healthy event for all. We would love helpers as well so let me know if you would like to be involved. We also have taha wairua within the term with Family Mass and Praise Giving. We also cover Taha hinengaro with our end of year reports and celebrations and taha whanau with our community sharing in camps, day trips and fun! We invite whanau to join us so pop these dates into your calendars.

**TERM FOUR SUMMER UNIFORM**

We return to term four with summer uniform which means a potae (hat) for all students. Please ensure they have a water bottle for the warmer weather too. Sandals are an option for all students. Year 7-8 continue with technology requiring covered in shoes, so they have a choice.

Looking forward to an action packed term four. Have a safe term break.  
God bless, Kathryn Carey

# WHAEA LEONIE

It is with very sad and heavy hearts that we farewelled our much loved Whaea Leonie at assembly in Week 8. She wanted to sneak out quietly but we weren't having that! We created, hid and surprised her like she deserved! Whaea Leonie is a very special part of our PCS team and we know you join us in prayer, love and support. We love you Whaea Leonie 💕





*Far  
North  
Zones*  
PIC•COLLAGE

## FAR NORTH ZONES CROSS COUNTRY RESULTS

<b>8 YEARS</b>	
4TH PLACE	OSCAR TYE
7TH PLACE	KARLY KOPAE
<b>9 YEARS</b>	
2ND PLACE	BRODY CUTLER
7TH PLACE	JAMES WESTON-ARNOLD
9TH PLACE	KEITA SMITH
10TH PLACE	ZARA TYE
<b>10 YEARS</b>	
1ST PLACE	LOUISE RICHARDS
<b>11 YEARS</b>	
6TH PLACE	MAX TYE
<b>12 YEARS</b>	
10TH PLACE	ASHTON MCKERNAN



Congratulations to our cross country runners who competed at the Far North Cross Country Zones last week. They were running in approximate groups of 50 students so have achieved outstanding results. We are very proud!

# DRS COLUMN

**Greetings, Kia Ora, Talofa, Bula Vinaka,  
Konnichi wa, Dobrodošli, Sawa dee, Failite**

## October: Month of the Holy Rosary

As we reach the end of term three, it is a chance to share information about the tradition of saying the Rosary in preparation for our return to school in term four.

During the term break, Friday 7th October, we celebrate the Feast of Our Lady of the Rosary. In term four, each morning our school gathers together in prayer to say the rosary. We have been doing this as a school for many years and it is a wonderful opportunity for our students to learn and practice this beautiful traditional prayer.

The rosary has been a favourite form of contemplative and vocal prayer in the Church since the 16th century. Scripturally inspired, it is centered on meditation on the lives of Jesus, and of Mary who was so closely associated with her Son in his redeeming activity.

Some historical background of the Rosary:

The month of October each year is dedicated to the Holy Rosary. This is primarily due to the fact that the liturgical feast of Our Lady of the Rosary is celebrated annually on October 7. It was instituted to honor the Blessed Virgin Mary in gratitude for the protection that she gives the Church in answer to the praying of the Rosary by the faithful.

The feast was introduced by Pope St. Pius V (1504-1572) in the year 1571 to commemorate the miraculous victory of the Christian forces in the Battle of Lepanto on October 7, 1571. The Pope attributed more to the "arms" of the Rosary than the power of cannons and the valor of the soldiers who fought there.

Legend tells us that the Rosary as a form of prayer was given to St. Dominic (1170- 1221) by Mary, the Mother of Our Lord, who entrusted it to him as an aid in the conflicts with the Albigensians. The Dominican Pope, St. Pius V, did much to further the spread of the Rosary and it thereafter became one of the most popular devotions in Christendom. It was the same Pope St. Pius V, who in 1569 officially approved the Rosary in its present form with the Papal Bull, *Consueverunt Romani Pontifices*. It had been completed by the addition of the second half of the "Hail Mary" and the "Glory be to the Father" at the conclusion of each mystery.

The development of the Rosary from the High Middle Ages states that it came into being in various medieval monasteries as a substitute for the Divine Office for the lay monks and devout lay persons who did not know how to read. Instead of the 150 psalms, they would pray 150 "Our Fathers" counting them on a ring of beads known as the crown or "corona." With the growth of popularity of Marian devotion in the twelfth century, substituted 150 "Hail Marys" in place of the "Our Fathers."

The 150 "Hail Marys" were subsequently subdivided into fifteen decades by the young Dominican friar, Henry Kalkar (1328-1408), with each decade referring to an event in the life of Jesus and Mary. The Dominican, Alanus de Rupe (1428-1478) further divided the episodes in the history of salvation into the joyful, sorrowful and glorious mysteries. He also attributed the origin of the Rosary, then known as the "Psalter of the Blessed Virgin" to St. Dominic and thus spurred the Dominican Order to make the Apostolate of the Rosary their special concern. The Dominicans have, since then, promulgated the Rosary with notable results.

The practice of dedicating the entire month of October to the Holy Rosary developed toward the end of the last century. Pope Leo XIII (papacy: 1878-1903) strongly promoted the increase of devotion to the Blessed Mother by encouraging the constant use of the Rosary.

The Rosary is primarily a scriptural prayer. The Rosary draws its mysteries from the New Testament and is centered on the great events of the Incarnation and Redemption.

John Paul II called the Rosary his favorite prayer, in which we meditate with Mary upon the mysteries which she as a mother meditated on in her heart (Lk. 2:19) (*Osservatore Romano*, 44; 30 Oct. 1979).

As we prepare for the month of October, let us consider this beautiful prayer of the Rosary as a means that we too can use in order to draw closer to Jesus and Mary.

Manaaki Te Atua,

Kathryn Carey



# Meet Pukeko Teacher

## About Me

Kia ora whanau,

My name is Kathryn. I was a Resource Teacher: Learning and Behaviour and classroom teacher for my home town of Papatoetoe. Most of my teaching career is in service of the great community of South Auckland from Otara, Papatoetoe, East Tamaki and Otahuhu. These were places of my greatest memories, my greatest learning and where my passion of service to children with learning and behaviour needs was nurtured. I am still connected to the Auckland community as an online art and music teacher for children needing art lessons, art therapy and violin tutorials after school. These relationships I have maintained with aroha and care over the years and I hope to make new and wonderful working relationships with your school community as well.



Since moving to Kaitia less than 6 months ago, my partner and I have adopted two kittens from your SPCA and a puppy from your local Doolittle animal rescue shelter. Some hobbies I absolutely love are salsa dancing, gardening and most recently constantly researching, "How to train a puppy".

I think we have found our heart, our community and our home in Kaitia. I am honoured to be given the opportunity to serve you. I am inspired and motivated to help your children and the Pompallier community I have come to love. I am very much looking forward in meeting you soon.

In service to you and our God,  
nga mihi nui,  
Kathryn Zurita  
(Whaea Kathryn)

## Contact

Email:

[kzurita@pompallierprimary.school.nz](mailto:kzurita@pompallierprimary.school.nz)



# CONCERNS AND COMPLAINTS PROCESS

Please find attached our Concerns and Complaints Process for your information. This can also be found on our school website [www.pompallierprimary.school.nz](http://www.pompallierprimary.school.nz)

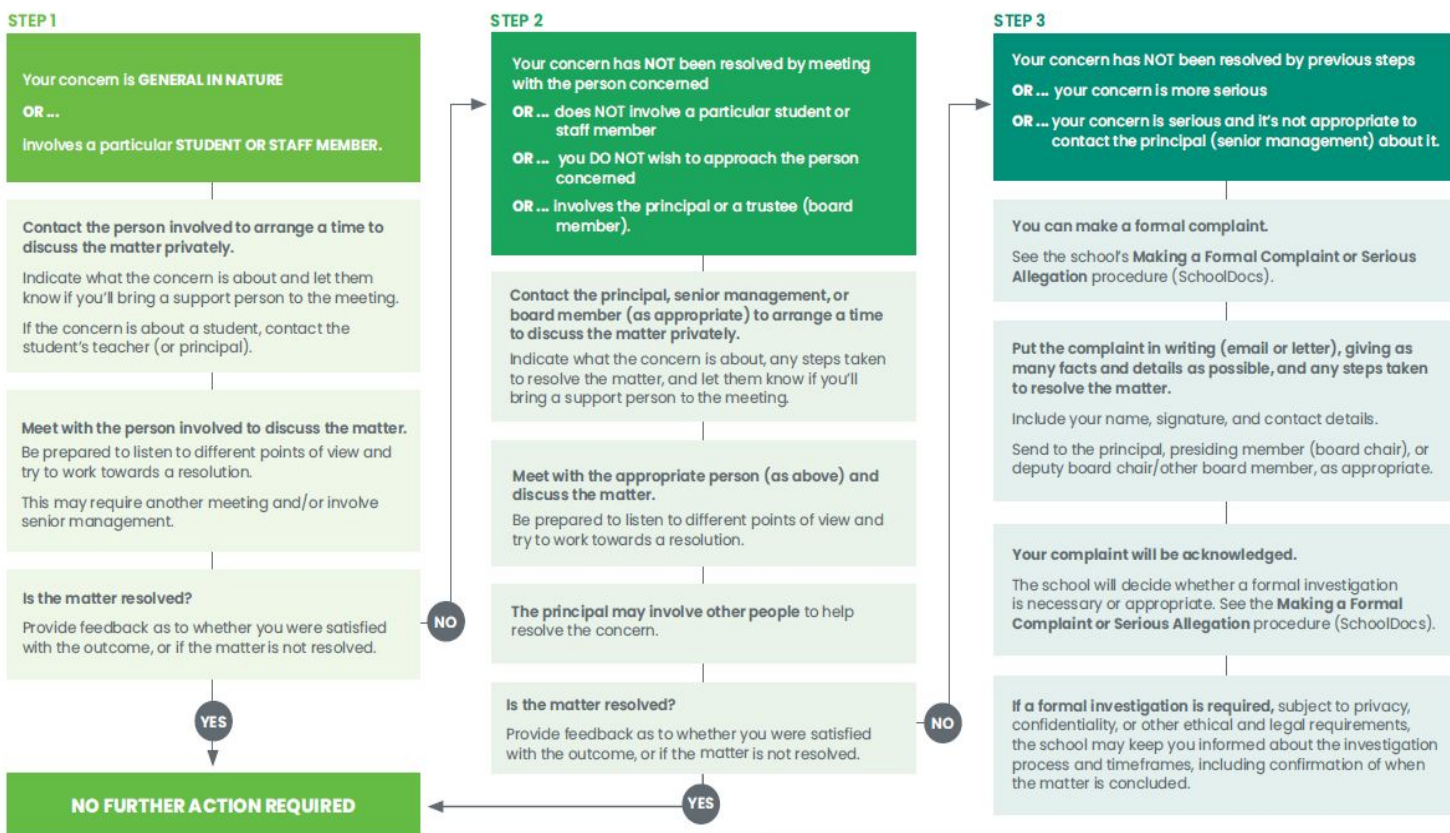
I am a firm believer in communication. Please contact your classroom teacher as the first port of call. The teacher knows their students well and have all of the information in a range of situations that may occur. Often, once you have clarified or come in to chat, things can easily be rectified. We are here to work together and it makes a huge difference to our tamariki when we work together to resolve any worries or concerns.

Seesaw is a great way to message your teacher personally if you click on the message icon. Alternatively try email - all emails are listed on the website, or contact Maree at the office and she can help you out.

Communication and understanding all perspectives are a positive way forward to teach our students how to resolve any worries or concerns - particularly in wet wintery conditions working alongside a range of different people!!

## Concerns and Complaints Process

Most concerns can be resolved informally by discussions with the people involved.



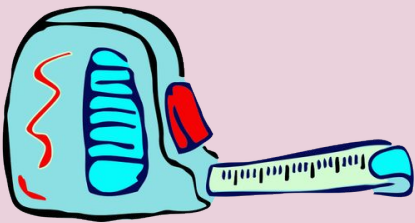
**NOTE:** Unless there are exceptional circumstances, a complaint will not be considered unless the correct process has been followed. You may be directed back to the staff member or principal to follow the process.

Once a formal complaint has been resolved, there are no further avenues to pursue the complaint with the school.

If you are not satisfied with the outcome of your complaint, you are encouraged to take advice and may wish to consider contacting other agencies. See the school's **Making a Formal Complaint or Serious Allegation** procedure (SchoolDocs).

# Piwakawaka

Piwakawaka have been learning all about measurement. We have been comparing heights and widths of objects in the classroom, and then sorting them into the correct order.



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# Kiwi & Pukeko



Farewelling our lovely Whaea Leonie was certainly a very emotional occasion. So...we decided to have a Kiwi/Pukeko collaborative disco to finish with some fun, laughter, lots of yummy kai and amazing dance moves. Wow what a party we had! Special memories indeed!

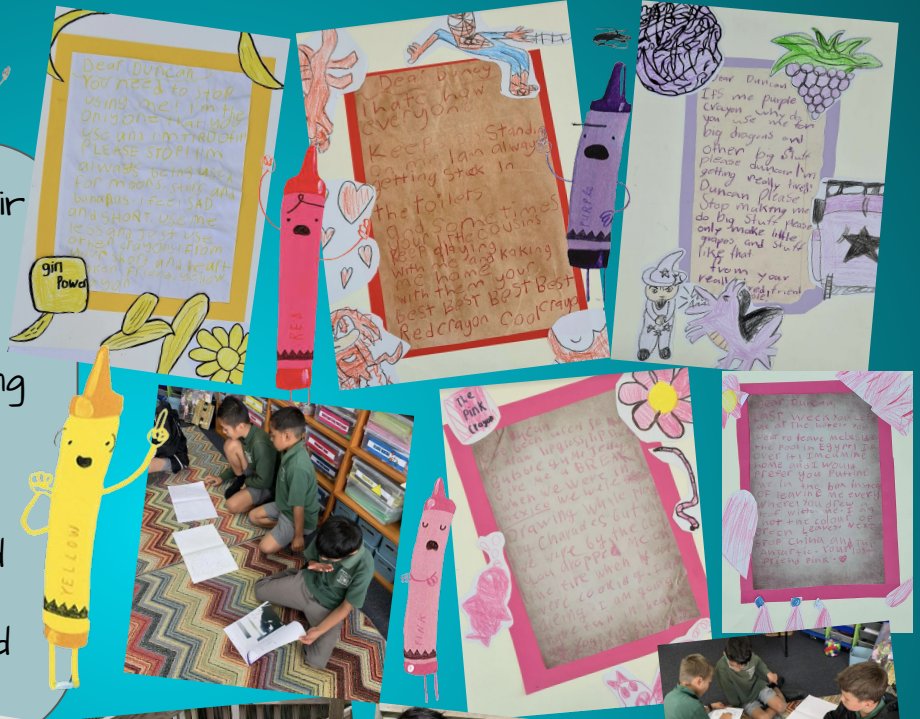




# Kea



Kea class has been building their love for writing through a variety of fun learning experiences and imaginative stories. They have been learning about different types of writing such as narrative, instructional and persuasive letter writing and have enjoyed putting their learning into practice as well as sharing and presenting their work!



# TUI

Tui were very lucky to get to put some of our sustainability learning from earlier in the year into practice today with a visit from the CBEC Wastewise team.

We helped to build a worm farm and began the set up for our school compost bin. We remembered facts about worms 🐛 that we shared with Kiwi & Piwakawaka 🔍



# KAKAPO

Northland Histories Museum for our senior students was a huge success!

Sharing of our learning about the local histories was a great way to end the term.

Lots of knowledge has been built and shared about our Te Hiku area.

Thank you to all the classes, parents and whānau visitors who came and learned from our tamariki. Tuakana teina in action!



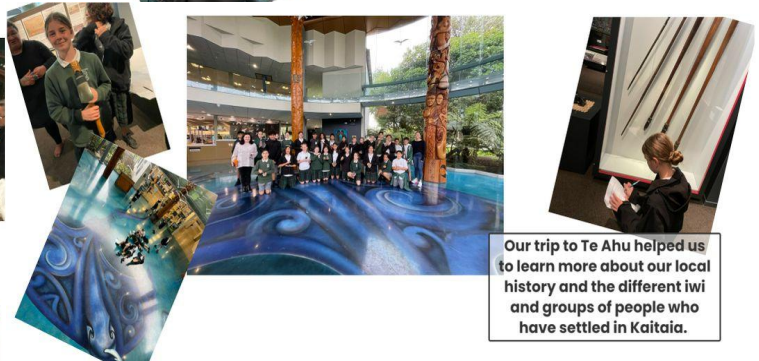
# TE KAHU



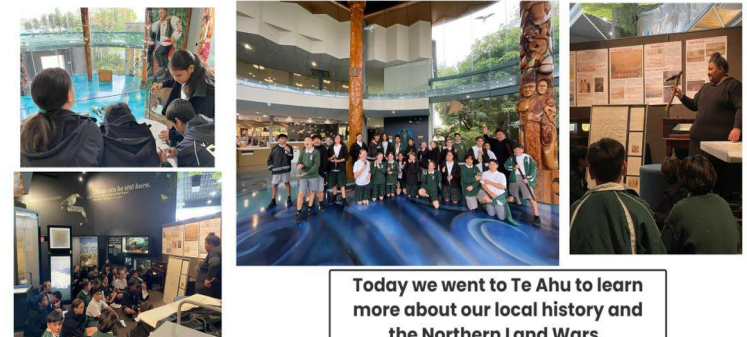
We explored the atrium and the different carved pou, learning about the stories of the people who have come before us.



We got to look at a 300 year old korowai which used to belong to a Ngati Kahu rangatira. Some of us got to try it on which helped us to see how big the original owner would have been. We learned that size doesn't matter when it comes to being a leader, that it is the mana within which matters. This korowai was originally covered in kiwi feathers.



Our trip to Te Ahu helped us to learn more about our local history and the different iwi and groups of people who have settled in Kaitiaki.



Today we went to Te Ahu to learn more about our local history and the Northern Land Wars.



We looked at different tools and weapons which have been found in our area over time. We learned how taiaha were used as weapons and how the feathers on the head of the taiaha were used to distract their opponents. We also got to look at a pounamu Toki which was used to carve waka, dig in gardens and much more.

# STUDENT OF THE WEEK



Congratulations to our “star” students who have shown overall excellence in their classroom learning, achievement and values over the past few weeks. They each receive a Duffy Book sponsored by our kura.

Piwakawaka: Austin and Declan

Kiwi: Peni, Quin and Derrick

Pukeko: Tiakiwhenua and Mihi

Kea: Kevin and Corin

Tui: Liya and Liam

Kakapo: Ellee and Gabriel

Te Kahu: Evie and Kye

## TE WIKI O TE REO MAORI



Congratulations to our tamariki who were recognised as embracing te reo and kupu Māori for Te Wiki o Te Reo Māori.

Everly and Piwakawaka Class, Arlo and Kiwi Class, Harper, Meisha, Keith, Eden and Devante were tino pai!

They each received some ataahua Miraka Kirimi to enjoy.

# LITURGY FOR QUEEN ELIZABETH II

Our students gathered together with the parish and community to pray and remember Queen Elizabeth II and the service she has given in her lifetime. Such a great chance to think of the role models in our lives and how we aspire to be like Jesus in our thoughts, words and actions. Thank you to Father Larry and Mark for a beautiful liturgy.



# OTHER news AND notices

## ST JOSEPH'S PARISH

### Mass Times

**Our Week Day Mass (Covid dependent)**

At 9.15am Wednesday and Friday in KAITAIA

### Weekend Mass

**Locations, as follows:**

Every Saturday at 6pm and Sunday 9am, KAITAIA

Every Sunday 3:30pm, MANGONUI

Every second and third Sunday of the month 11am,  
AWANUI



## Communication

If your child is absent from school, please remember to get in touch to let us know why.

You can contact us via

- SeeSaw
- Skool Loop
- call 408 2650
- text 021 867 615
- email

[office@pompallierprimary.school.nz](mailto:office@pompallierprimary.school.nz)

If there is a change to your usual after school arrangements (e.g. no bus, after school care, etc), please contact the school office by 2.00pm at the latest.



## What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

### WHERE IS IT FOUND?

**SOCIAL MEDIA**  
Age-inappropriate content is easily accessible through many social media platforms. TikTok for instance, is hugely popular with young people but is regularly criticised for allowing users to witness and share disturbing or potentially hateful speech or promote anti-diversity and hate speech, which could cause lasting damage to a child's emotional and mental health.

**GAMING**  
Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

**STREAMING**  
The range of video streaming services means almost anything they want to watch is available, and much or partial nudity, although adverts for alcohol or cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, flagged for spoilers or ordered alcohol online, then the ads appearing on screens could reflect this the next time your child borrows your device.

**ADVERTS**  
Online adverts frequently include age-inappropriate content, usually alcohol and/or partial nudity, although adverts for alcohol or cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, flagged for spoilers or ordered alcohol online, then the ads appearing on screens could reflect this the next time your child borrows your device.

### Advice for Parents & Carers

**TALK IT THROUGH**  
Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched, meaning your child may always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

**CONNECT, DON'T CORRECT**  
If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could talk to them about any similar experiences you might have had at their age, and how you dealt with it.

**BLOCK, REPORT, CONTROL**  
After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. In addition, you can set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

**GET SPECIALIST HELP**  
Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

**STAY CALM**  
Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to report an issue to you because of their fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

**Meet Our Expert**  
Cathy Argentieri is the General Counselor with The Health Professionals Council of South Africa, and she runs a private practice offering counselling to parents, caregivers and families. Her main focus is treating teenagers and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.

**National Online Safety**  
#WakeUpWednesday  
www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.12.2021

## CELEBRATING 25 YEARS

# EAT YUMMY APPLES FOR NEW SPORTS GEAR FOR YOUR SCHOOL!

Collect the stickers from Yummy Apples and cut-outs from 1.5kg bags of Yummy Apples for your school's share of sports gear worth **\$200,000**

**RUNS THROUGH TO END OF TERM 3**

**EATING HEALTHY FOR COOL SPORTS GEAR SINCE 1998...**

Yummy Apples at  
NEW WORLD  
PAK'nSAVE  
4  
AMBRASIA  
BRADBUSH 4107  
FUJI 4129  
FUJI 4139  
MONTEDE 4194  
NEW ZEALAND 4194  
NEW ZEALAND 4194  
RED DELICIOUS 4015  
ROYAL GALA 4122  
SWEET TART 3603



# PCS School Calendar



School Term Four Calendar						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
17. Wk1 First day of Term 4 BOT meeting 5pm	18	19	20	21	22	23
24. Wk2 LABOUR DAY HOLIDAY	25	26	27 National "Shake Down" Drill	28	29	30
31. Wk3	1	2	3	4 Central Athletics Zones	5	6
7. Wk4	8	9 Olympic Ambassador visit	10 Maths Lead Teachers at PCS McAuley Day - wear blue	11 Far North Athletics Zones	12	13
14. Wk5	15	16 Catholic Schools Office visit	17 Catholic Schools Office visit	18	19	20
21. Wk6 Year 6-8 Camp	22 Year 6-8 Camp	23 Year 6-8 Camp	24 Year 6-8 Camp	25	26	27. School Mass
28. Wk7	29	30	1	2. PCS Colour Run	3	4
5. Wk8	6	7	8 Year 8 Ball	9	10	11
12. Wk9 Reports go live	13	14 Praise Giving Jnr 11.00am Yr1-3 Snr 5pm Yr4-8	15 Teacher Only Day - Planning	16	17	18

This calendar gives you an idea of what is coming up during the term. Put the dates somewhere important to remember them. Dates can change at times, so please check notices on SeeSaw and Facebook as the newsletter is monthly. If there are last minute changes we will notify you by See Saw or our school Facebook page and update our free app Skool Loop. Make sure you contact Maree in the office to ensure your details are up-to-date. \* **Please note all events are pending the current Covid-19 levels.**

AUCKLAND & NORTHLAND SCHOOLS

# Duffy

## READING CHALLENGE



**The Duffy Read NZ Whānau Reading Challenge** is an online programme from Duffy Books in Homes and Read NZ Te Pou Muramura. It's a super fun competition to get more kids enjoying books with their whānau over the holidays. It is played online via an interactive website.

Duffy Kids from Auckland and Northland schools register for free and choose a team to play for. Players choose an activity from the drop-down menu and log the books they read over the holidays. A 'readerboard' keeps track of the teams as they move up and down. There are heaps of cool prizes to be won!

**DAILY spot prizes to be won!**

**Book vouchers for the top readers in each team.**

**WIN cool books just by taking part!**

### Some common questions:

#### How do we access the reading challenge?

Sign up at [www.reading-challenge.org.nz](http://www.reading-challenge.org.nz)  
The access code is **HOLIDAYREADING**

#### Can we log books in another language?

Yes, please feel free to log your books in te reo Māori and/or English, and/or any other language!

#### What can I read or listen to? Help!

Read your own books or visit your library! You can also follow the 'For Parents' button on the homepage of the Reading Challenge for a list of online stories.

#### How will we know if we win a prize?

We are drawing spot prizes every day of the competition. We will contact you via the email address you signed up with to arrange for your prize to get to you.

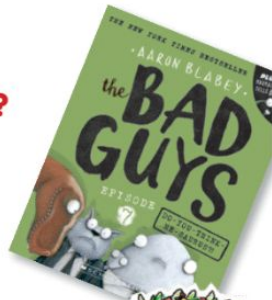
#### Can I sign up a group of children simultaneously?

Sorry, each individual player needs to have a separate email address.

### Sign up by visiting [www.reading-challenge.org.nz](http://www.reading-challenge.org.nz) - it's easy and free!

To log your reading, choose an activity from the drop-down menu, and tell us which book you read. Your listing won't show as 'live' until it has been approved by us. We try and do this as quickly as possible. Please note: each player will have a limit of five logged books per day.

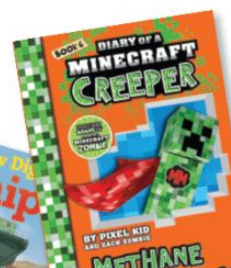
Join in the fun at  
[www.reading-challenge.org.nz](http://www.reading-challenge.org.nz)



Goosebumps



THE BABYSITTERS CLUB



# Pompallier Catholic School

Thanks to the below businesses for sponsoring our School app: Skool Loop



*Trish* Brown-Birt

021 993 755  
trish.brown-birt@harcourtsbol.co.nz



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If you would like to advertise on the Pompallier Catholic School Skool Loop App please email [Content@skoolloop.com](mailto:Content@skoolloop.com)